

## Using *Who* and *Whom*

**Directions** Write *subject*, *object of preposition*, or *direct object* to identify how the underlined word is used.

1. To whom did Rosa speak? \_\_\_\_\_
2. Who likes tumbling? \_\_\_\_\_
3. A gymnast is someone who is agile and strong. \_\_\_\_\_
4. The girl with whom Jordan practices has real talent. \_\_\_\_\_
5. People who are flexible are better at somersaults. \_\_\_\_\_
6. Whom did you choose as a partner? \_\_\_\_\_

**Directions** Underline *who* or *whom* to complete each sentence correctly.

7. (Who, Whom) said that gymnastics is easy?
8. No one (who, whom) has studied gymnastics would say that.
9. Harry, (who, whom) I have coached for three years, shows promise.
10. To (who, whom) shall we give the "Most Improved" award?
11. Marla is the gymnast with (who, whom) most teammates want to work.
12. Our grandfather, (who, whom) is now 65, competed on his college gymnastics team.
13. (Who, Whom) will win Olympic gold this year?
14. (Who, Whom) made the banner congratulating the team?

**Directions** Cross out mistakes in the use of *who* and *whom* in the paragraph. Write the correct pronoun above the line.

(15) Kids whom live in the same family often compete with each other. (16) They want to see who the parents like best. (17) Parents, whom love all their children equally, try not to play favorites. (18) Although brothers and sisters like to see whom is faster or stronger, they love each other too.



**Home Activity** Your child reviewed using *who* and *whom*. Read a story with your child, and then ask him or her to tell about favorite characters, using *who* and *whom* correctly.